From The Principal

Term 3 Week 10 2014

This week I have had the pleasure of warmly welcoming Teibah A and Anh and David N and their families to our school community.

Have you heard...........
Jack M has made it to the State Athletics for high jump. Congratulations Jack we wish you the best of luck!!

Our students have been working hard, helping out around the school! Thank you to the students that have been gardening and keeping the school looking great.
Communication in our school
Our school values respect and we spend a lot of time talking to students about the respectful ways we interact – student/student, teacher/student, teacher/teacher, teacher/parent and parent/parent. At times conflict between students arise and we manage these conflicts at a school level. Every student has a voice and is given the opportunity to be heard. Information is gathered from a range of sources to ensure it’s not just one person’s word against another. Every conversation that takes place needs to be respectful – calm voices and opinions valued and accepted. The focus is on identifying the issue, owning the role each individual played in the incident, accepting consequences and then moving on leaving the issue behind yet remembering the lesson learnt. I ask parents to support this process and if ever an issue occurs at school and your child comes home and tells you about it, please encourage your child to speak to the class teacher, assistant principal or myself. Parents are not to sort out the issue with the other child involved under any circumstance.
Children learn appropriate ways to interact by what they see and hear from adults. It is important that teachers and parents alike remember this. We need to model respectful ways to deal with conflict and solve problems. All meetings held at school are conducted in a respectful manner. There are guidelines around meetings to ensure opinions are valued and everyone has a voice. Following the Department of Education’s Code of Conduct and policy guidelines are mandatory. These codes and guidelines protect everyone involved.
I am also conscious that we live in a world of ‘social media’ - Email, Facebook and SMS communication can often be misinterpreted or written when one needs to ‘vent’. We regularly talk to students about the great advantages of social media and also speak to them about issues that can occur. Many forms of social media are a popular form of communication between adults. If at any time you have a question about a school issue or a suggestion for how the school could improve on something, I would very much appreciate the opportunity to speak to you in person or over the phone. This allows for procedures or concerns to be clarified and also gives you the opportunity to understand the reason why we do what we do. Comments on social media can often be misinterpreted and we need to be mindful of the consequences and legal ramifications that come with inappropriate use of social media. Even more importantly however, we need to remember the potential ill feelings and hurt people experience around opinions being offered in such a manner. I ask all our community for their support and thank you in advance for your cooperation and understanding.

Visible learning.
Our mission at Bass Hill PS is to create lifelong learners. Part of this involves teaching students to understand what they are learning and why it is important. In order to teach students how to learn on their own throughout their lifetime, two things are important.
1) reflection—thinking about what we know; and 2) self-regulation—managing how we go about learning. Taken together, these processes make up an important aspect of learning and development. Developing these abilities is not simply about becoming reflective learners, but about acquiring specific learning strategies as well.
Students can often talk about what they are doing in class but the ability to understand and articulate what they are learning and why is often more challenging. This is an area that teachers themselves have been learning and talking about this term as well as focusing on in their teaching.
I was thrilled last week when on two separate occasions students from Stage 1 came to show me work and when asked what they were learning, they excitedly told me “We are learning the difference between strong and weak arguments” “Strong arguments can change people’s opinions” Isabelle F and Lara Y 1S. “We are learning how to plan our writing because when we plan our writing is better!” Romeo 1T
Well done Stage 1, very impressive!!!
P&C Donation
Our P&C work tirelessly hard throughout each year raising money to put back into the school. Earlier in the year they very generously donated $10 000 towards our fabulous electronic sign. I am delighted to say that at our last P&C meeting, a second donation of $10 000 was made and this will go towards purchasing iPads for our classrooms. We currently have a small selection of netbooks successfully being utilised by students in class and aim to increase the number of devices available over the next few years. This substantial donation from P&C will ensure more students have the opportunity to learn and engage through technology sooner rather than later. Thank you!!!!!!

Principal Morning Tea
Last Thursday we had our second principal morning tea. It was a great success with over 50 students and parents attending. Congratulations to the following students who have been working hard to show they are safe, respectful and responsible learners.

Kindergarten 2015
If your child is starting Kindergarten with us next year can you please visit the office and fill out an enrolment form as soon as possible. Children born between 1st August 2009 and 31st July 2010 are eligible to enrol.
Please bring:
- Child’s birth certificate for proof of age
- Passports and visas for families born overseas
- Proof of residence (e.g. Council rate notice, gas, electricity account or bank account).
Our Kindergarten orientation sessions will commence early next term and once you have enrolled you will go on a list that will ensure you receive any important information.

Evacuation Drill
Students did a great job this week, taking part in an emergency evacuation drill. Schools are required by law to regularly run emergency drills as part of workplace health and safety. Thank you to all the students and staff that moved quickly to the designated area.
We value teamwork and cooperation

3/4G's Excursion to Featherdale

Stage 2's Excursion
On Thursday, September 4, Stage 2 went on an excursion to Featherdale Wildlife Park by bus.
Initially, we had morning tea and then went over to where all the birds and wombats were. We saw lots of birds like cockatoos and eagles. We watched the wombats walking through tunnels. They were so cute but they can bite.
Then we fed the wallabies, they felt so soft. Some of us got to pat a blue tongue lizard that the man was holding. We also wrote down the names of all the owls that are found in New South Wales.
Before too long we went to see the koalas, the reptiles and the crocodile. One of the koalas had a baby in her pouch. It was an amazing sight. We then saw the snakes. There were so many of them. Some of them had a habitat that looked real. Then we saw a crocodile but it didn't do much.
After lunch we counted the cassowaries. There were so many, I didn't realise they were so dangerous. Next we watched the Tasmanian devil run laps in its enclosure. It was so cute, it just didn't stop!
Before we left, we went to the farmyard. We got to pat a rabbit and a guinea pig.
Finally we watched some echidnas waddle around their enclosure and then we went back to school.
I had a great time and it was so much fun. I can't wait to go back there again.
By Kara.

Excerpt from Excursion to Featherdale Wildlife Park
On September 4, 2014, students from Bass Hill Public School went to Featherdale Wildlife Park. We travelled by bus and on the way we saw the best water park, WETNWILD!
First, we arrived at the park and had morning tea. Then we saw birds and most of them were brightly coloured. Next we saw pelicans and egrets. One of the pelicans tried to eat my pencil but luckily I took my pencil away just in time. After that we fed the wallabies with grass which was in ice cream cones. I fed a wallaby and when he was finished he took my cone.
Then we went to the ghost bat house. There was a ghost bat staring at me. After that, we went to figure out who Big Baz was. Big Baz was a KANGAROO. Then we went to the reptile house and saw lots of snakes. We saw red bellied black snakes and lots more.
Finally we went back to school and I think it was the best excursion ever!!!
By Aidan.

Eastern Grass Owl

Classification
The Eastern Grass Owl is a medium sized owl. It is a bird.
Appearance
The Eastern Grass Owl is 32 to 42 centimetres long. The females are larger and heavier than the males. They have white faces, black eyes, dark brown feathers and black claws.
Diet
The Eastern Grass Owls are hunters. They eat rats and mice.
Habitat
Eastern Grass Owls live in tall grasses and swamp areas. They might also live in caves.
Movement
The Eastern Grass Owl can fly.
By Taha.

THE BEST DAY
My best day was at Featherdale Wildlife Park. It was fun and it was cool. We went there on a bus.
First we ate morning tea. Then we saw a big cassowary and some snakes behind glass. It was cool!
After lunch we went to see a Tasmanian devil. It was running around the rocks. Next we saw owls in a big cage. Later we went to see more animals.
Before we left, we marked the roll. Then we went back to Bass Hill. I had a fun day.
By Imran.
A big, fat, furry, shy wombat was digging a new burrow so he can have a comfortable sleep. Esa.

The adorable, very cute, furry wombat has a black nose. Heha.

One big, brown, furry wombat was digging a new hole so he would have a beautiful room to sleep in. Nagia.

One small, cute, furry, brown wombat looking for a good spot to build a new burrow. Taha.

Many baby, black and white penguins walking frantically along the cold ice with their parents following behind. Aidan.

Six crazy, cute penguins waddling back into the water. Destiny.

Many cute, small, blue penguins waddling around in circles. Sharon.

The penguins waddled around the cold pool. Joshua.

A little, cute and fast tasmanian devil running around the rocks looking for food. Isia.

One tasmanian devil having peaceful sleep after running laps inside his enclosure. Songs.

One small, cute, black tasmanian devil took a break because he was tired after running around his home. Jannah.

A small, cute tasmanian devil sleeping peacefully in his long log. Justin.

Three big, fat owls meeting on a tree to decide how to get out of their cage and catch food. Mohommad.

Three freaky, black eyed owls staring at people enjoying their attention. Adam.

Three big, fat, feathery owls getting ready for sleep. Danny.

Three fluffy owls with sharp claws and black eyes were looking at me. Rashid.

Two cute, black nosed koalas were walking along a long brown log. Ziad.

Two big, grey, furry koalas sitting on a branch looking for gum leaves because they were so hungry. Fatema.

Two fluffy koalas sitting in a tree eating leaves and looking at the beautiful view. Miracle.

Two soft, grey koalas walking slowly on the branch of a big bush tree. Rabih.

A single cheeky, prickly echidna waddled around it’s enclosure looking for some delicious food. Kara.

The echidna with the sharp spikes walks around all day looking for termites and other insects to eat. Isabella.

A big, spiky echidna hiding behind a rock waiting for someone to give him some food. Sarah.

The sharp, spiky backed echidna might make you bleed. Imran.
Some poetry...

Bass Hill Public School
Encouraging excellence and creating confident, creative, lifelong learners

We value respect of ourselves and others
We value integrity
We value honesty.

How many people travelled on the bus to Featherdale?
Bus 1 - 53 students and 4 teachers.
Bus 2 - 48 students and 3 teachers.

The pelican eats 8 fish each day.
How many fish will he eat in one week?

Find the perimeter of the Tasmanian Devil's enclosure.

Find the area of the Reptile House.

The penguins swim for 45 minutes every day.
How many hours do they swim each week?

Cassowary - 165cm
Barn Owl - 37cm

What is the difference in height between the Cassowary and the Barn Owl?

There were 32 wallabies in their enclosure. 4 were eating, 3 were lying in the sun, 2 were asleep and the rest were moving about.

Some owls have moved into the trees of the dingo enclosure. Altogether there are 15 heads and 38 legs. How many dingoes and how many owls are there?
At Featherdale, I tallied the number of animals. Back at school, I used my data to make my column graph.

By Sonya Wehbe

Maths Questions by Justin

1. How many snakes are at Featherdale?

2. How many birds are at Featherdale?

3. If 2 wombats escaped, how many would be left?

4. How many more wallabies than dingoes are there?

5. How many animals altogether are shown on the graph?
P&C

NEXT P&C MEETING: 8TH OCTOBER IN THE SCHOOL STAFFROOM

The Fathers Stall made a profit of $540.00. Thanks to Mrs Liu and to the ladies who helped on the day.
Our Chocolate Fundraiser has raised nearly $5000.00 profit which goes to our school.
Due to your support of our fundraising the P&C have been able to donate $10000.00 to the school. Thank you all kindly. This money will go towards the purchase of IPads for the classrooms.
The Ride Bracelet note is included with this newsletter. Don’t forget we are still looking for goods for our White Elephant Stall. Any second hand goods would be greatly appreciated.

CLOTHING POOL
Summer uniforms are now in stock. We will be introducing a new long sleeve polo which will be available in term four. This polo can be worn all year round. If you would like to purchase a long sleeve polo they will be $25.00 (same cost as the short sleeve).
If you have a child starting Kindergarten next year please get your uniforms early so you don’t miss out on this years order. Students are expected to start the year in full school Uniform.
SPRING FAIR! SPRING FAIR! SPRING FAIR! SPRING FAIR!
SATURDAY 22ND OF NOVEMBER 2014 10am – 3pm

Dear Parents

As the Spring Fair is approaching quickly it’s time to order your child’s ride bracelet.

This year there will be the following rides:

The Giant Slide
The Lost Temple
Simulator Cinema
Storm Ride
Zoomer
Cup & Saucer
Rocking Tug

That’s 7 rides in total!!!!

Ride Bracelets will cost $25 pre ordered or $30 on the day. This entitles your child to ride unlimited all day.

Individual rides will cost $5 each.

Bracelets will be available for pick up on the day of the fair. Please note misbehaviour and not following the ride operators rules will result in loss of bracelet. No refund will be given under these circumstances.

Forms and money need to be handed into the canteen.

Thank you

P&C Committee.

NAME:_________________________ CLASS:________
NUMBER OF BRACELETS: ________
TOTAL:________
Revesby Craft Fair
Live Entertainment
Every 4th Sat. of the Month Except Jan & Dec 9am-3pm
*Great Music *Delicious Food *Plants *Beautiful Crafts *Home Grown Goods

Where:
Abel Reserve, Revesby
Alongside Revesby Railway Station
Enquiries: Sandra McDonald:
9605 7924 / 0408 633 181
Email:sandrarick@bigpond.com
www.revesbrycraftfair.com

ZUMBA
For Women only
In the School hall Mondays and Wednesdays 6.30 -7.30pm
$8.00 per class
Contact Heather: 0451 975 868

Kugatsu Judo –
Now training at Bass Hill Public
Kugatsu judo club is one of the oldest judo clubs in Sydney and Australia and has been involved in the Bankstown community for over 15 years.
Kugatsu Judo Club welcomes general public and caters for boys and girls from the ages of 8 and up. Our training is conducted by qualified coaches with experience at national and international level with some of our members regularly qualifying for the national championships.
Training is on Tuesdays and Thursdays from 7:00-8:30 pm at Bass Hill Public School Hall (entrance through Clarke St, Bass Hill) Minimum age is 8 years old.
For more info go to
or find us on Facebook (look for Kugatsu Judo Sydney)
or call David on 0403 861 956